

Comprehensive Student Discipline Analysis System

1. Data Collection Framework

- Infraction Tracking
 - Incident date/time, location, and staff involved
 - Description of behavior (aligned to code of conduct)
 - Level of severity (minor/major)
 - Contextual information (e.g., time of day, setting, triggers)
- Cumulative Discipline Monitoring
 - Total number of incidents per student
 - Repeated behaviors or patterns
 - Types of consequences issued (detentions, in-school suspension, out-of-school suspension, etc.)
 - Impact on attendance, academics, and special services
- Removal Documentation
 - Duration of removals (in days)
 - Type (e.g., OSS, ISS, emergency removal, change of placement)
 - Whether the removal resulted in a change of placement (for students with disabilities)
 - Manifestation Determination Review (MDR) documentation, if applicable

2. Data Management Tools

- Use of digital behavior tracking software (e.g., SWIS, PowerSchool, Infinite Campus, EduClimber)
- Real-time dashboards for administrators and intervention teams
- Exportable reports by student, subgroup, grade, and infraction type

3. Analysis Components

- Trend Analysis
 - Discipline by race, gender, IEP/504 status, EL status

- Compare incidents by time of day, staff member, classroom, and location
- Top 5 infractions by frequency
- Cumulative Impact Review
- Students exceeding 5+ discipline events in a semester
- Disproportionality checks
- Correlation to academic and attendance concerns
- Equity Audit
- Compare consequences for similar infractions across student demographics
- Review bias in referrals (teacher/staff differences)
- Identify disparities in removals of students with disabilities

4. Response System

- Tiered Intervention Protocol
- Tier I: Classroom behavior supports and expectations
- Tier II: Targeted behavioral interventions (e.g., check-in/check-out, behavior contracts)
- Tier III: Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP)
- Discipline Review Team
- Monthly or biweekly data reviews
- Multi-disciplinary team (Admin, Counselor, Intervention Specialist, PBIS Coach)
- Parent and Student Involvement
- Family engagement in intervention planning
- Restorative practices and reentry meetings after removals

5. Reporting & Accountability

- Quarterly discipline summary reports
- Annual discipline equity reports for board review
- Reports shared with MTSS/RTI and IEP teams
- Required reporting for removals >10 days for students with disabilities